



## The Soulard School (115932)



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District Status: sponsor

### 2021-22 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

### Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

#### Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

#### Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	400.9	17.0%	33.9%	22.0%	27.1%
		State	385.1	18.4%	38.4%	27.5%	15.8%
	Student Group	LEA	324.6	40.9%	45.5%	*	*
		State	350.1	31.1%	43.0%	18.9%	7.1%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	349.6	35.6%	32.2%	17.0%	15.3%
		State	365.9	29.4%	31.4%	22.1%	17.1%
	Student Group	LEA	280.3	63.6%	27.3%	*	*
		State	321.2	46.9%	31.6%	14.4%	7.1%

			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	396.5	26.3%	*	36.8%	*
		State	371.4	25.1%	37.3%	24.2%	13.5%
	Student Group	LEA	301.5	*	*	*	*
		State	333.8	41.7%	37.4%	15.6%	5.3%

			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	^	^	^	^	^
		State	384.4	5.1%	54.8%	36.8%	3.3%
	LEA	^	^	^	^	^	

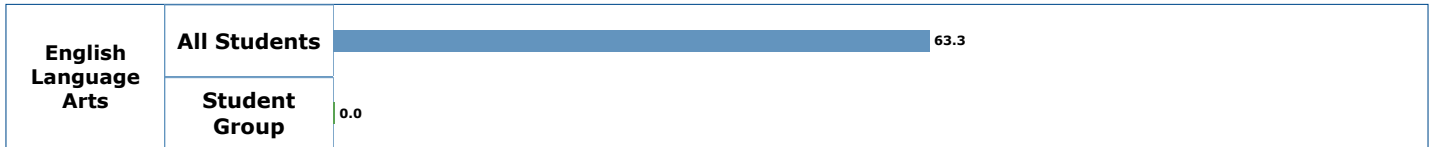
	<b>Student Group</b>					
		<b>State</b>	<b>355.7</b>	<b>9.9%</b>	<b>69.1%</b>	<b>20.1%</b>
						<b>0.9%</b>

^ Does not apply at this grade span.  
 Δ LEA Reporting Error.

### Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.

All Students		Student Group	
■	Above Average	■	Above Average
■	Average	■	Average
■	Below Average	■	Below Average



### Graduation Rate

What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
<b>LEA</b>	^	^	^	^
<b>State</b>	<b>91.0%</b>	<b>92.0%</b>	<b>93.0%</b>	<b>93.0%</b>

^ Does not apply at this grade span.

### Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?

Advanced Placement Course Ready®	^
Advanced Placement Exam Ready®	^
Dual Credit	^
Dual Enrollment	^
High School Readiness	◇
Industry Recognized Credential	^
International Baccalaureate®	^
Project Lead the Way®	^
Stackable Credentials	^

^ Does not apply at this grade span.  
 ◇ LEA's are not required to offer all options.

### Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.

2-Year College	^
4-Year College	^
Advanced Training	^
Employed Not Competitively	^
Employment	^
Military	^
National or Comm Service or Peace Corps	^
Non-College	^
Other	^
Unknown	^

^ Does not apply at this grade span.

## Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

### Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	<b>LEA</b>		<b>90.5%</b>
	<b>State</b>		<b>80.9%</b>

What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA		89.9%
	State		89.9%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA		100.0%
	State		100.0%
		<b>YES</b>	<b>NO</b>
Were all required data submissions submitted by the LEA on time?		<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.

	<b>YES</b>	<b>NO</b>
Is the superintendent appropriately certified?	<input type="checkbox"/>	<input type="checkbox"/>
Does the LEA meet the minimum threshold for fund balance?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is the LEA in compliance with Federal and State law?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

LEAs must meet certain additional important criteria in order to be considered in good standing.

	<b>YES</b>	<b>NO</b>
Have all the board members participated in required orientation and training?	<input type="checkbox"/>	<input type="checkbox"/>

### Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE			
Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Status	21.0	28.0	75.0%
Academic Achievement: Growth	16.1	24.0	67.1%
Success-Ready Students	0.0	0.0	N/A
Graduation Rate	0.0	0.0	N/A
Graduate Follow-up	0.0	0.0	N/A
<b>Subtotal</b>	<b>37.1</b>	<b>52.0</b>	71.3%
CONTINUOUS IMPROVEMENT			
Standard	Points Earned	Points Possible	Percent of Points Earned
Continuous Improvement Plan	30.0	30.0	100.0%
Climate and Culture Survey	4.0	4.0	100.0%
LEA Response to Standards	Data available school year 2023-24		
Other Required Documentation	4.0	6.0	66.7%
Success-Ready Measures	8.0	8.0	100.0%
<b>Subtotal</b>	<b>46.0</b>	<b>48.0</b>	95.8%
<b>Total</b>	<b>83.1</b>	<b>100.0</b>	83.1%

\* Suppression has been applied to protect small student populations.