We have successfully negotiated our transition first month of school. We look forward to eight months of growth in school-time, then three months of growth (and, hopefully, a bit more downtime) in summer-time. Then, less than one year from now, the process begins again. This cycle goes on and on, year after year, with no finish line. Yes; |ife, I earning and grouth are all endl ess pr ocesses. Children naturally love and thrive in this. Frequently, adults grow weary in it. "Mundane" and "monotonous" are terms that seem to be understood only with age. In fact, children relish hearing the same story or listening to the same book over and over again. Granted, children's learning process is quite different than that of adults. The nature of adulthood makes the learning process more difficult.
Children's process of learning through assimilation and accommodation is akin to the adult experience of metanoia. As children discover and make sense of their world, they reorganize their mental structures by relentlessly assimilating new information and then accommodating that by modifying their thinking patterns. The term "netanoi a " means a shift of mind. Because children are constantly engaged in learning through a shift of mind, metanoia is a phenomenon reserved for adult thinking. To grasp the meaning of metanoia is to grasp the deeper meaning of learning, because real I earning í nvolves a fundanental shift or movement of the nind.
Real learning gets to the heart of what it means to be human. Thr ough I ear ni ng we recr eate our sel ves. Through learning, we become able to do something we were never able to do. Through learning, we re-perceive the world and our relationship to it. Through learning, we extend our capacity to create, to be part of the generative process of life.
At The Soulard School, we are a l earning
or gani zati On - an organization that is continually expanding its capacity to create its future. Adaptive learning (also known as survival) is important and necessary, but must be accompanied by generative learning - learning that enhances our capacity to


Soulard Oktoberfest is October 9-11 at Soulard Market Park! The Parents Association will host the Beck's Beer booth at Ninth and Lafayette streets. Oktoberfest is the PA's bi ggest fundr ai ser and this year we hope to raise $\$ 5,000$. That money will help the school cover programming and capital costs as well as fund social events like the Sock Hop. Si gh=ul Sheets are located at the school's front entrance. Even if you picked a shift at the volunteer rally, please make sure to mark your name on the sheet. For more information, contact Di ane Keaggy at dkeaggy@keaggy.com or 865-4878.

## grandparent coffee $\mathcal{E}$ cakes

We would like to hel conee Grandpar ents on Monday, October 12th9:00-10:00am, to honor their place in our community. After being buzzed in at the Victor entrance, Grandparents are welcome to go to their grandchild(ren)'s classroom from 9:00-9:20am for observation and a brief presentation. After that, similar to our Tuesday morning Parent Coffees, they will head down to the McGurk's Room for coffee, cakes and conversation.

Next week we will send home offi Ci al i nvi tati Ons, each family will receive 2. Please let Sarah know if you need more and R.S.V.P. to her the number of grandparents attending. Donati ons of baked goods would be very appreciated, there will be a sign-up by the McGurk's door. Thanks in advance!

Rafe and Reilly work together to create a treasure map at the easel


## the Dresident's address

The Mosaic and Thrive classes watched President Obama's live streamed speech to the nation's school children. In order to best personalize and set into acti on his nessage about personal responsi bi lity, the students individually took notes as they listened and sought out the theme, or main idea. They then evaluated the speech in a small group, and used their notes to connect Obama's words to their specific academic
experiences. After a whole-group discussion regarding the message within the speech, they created a presentation based on their information and conclusions.

Part of their school-wide presentation was geared toward encouraging their peers to Cr eate personal goal Sfor their learning. The Thrive and Mosaic students were in the process of formulating their own goals, and some chose to share these later that week during the September 14th school assembly. Their thor ough anal ysi $S$ and insightful choices in goal-setting assi sted thei $r$ peers in understandi $\mathrm{ng}_{\text {the }}$ purpose of the speech and $i n s p i r e d$ the process of devel oping goal s.

## Here are some goal s devel oped by the Ki ndergarten based on the Mosaic and Thrive presentation:

Nicolas: To learn nore about how to use glue and use it more in class
Mycah: Learn 5 new yoga poses
Dani d: Practice calling class neeting
Enily: Do cheer I eadi ng and voll eybal I
Isaac: Learn how to knit


The Subjunctive class presents their goals at the September 14 assembly.


Jordan, Gabe, Luke \& Everett figuring out a secret code in the book
Enigma by Graeme Base. The Enigma Class read this book to better understand the name of our classroom and ended up extending our learning by working in pairs to figure out the secret code.

## fibrayy corner

Welcome to the Library Corner! Each month, we will be sharing neus about the school library, sending out occasional library requests, and talking about all manner of things bookish. This year we have another fantastic team of library helpers with great ideas and enthusiasm. Many thanks to everyone who signed up at the volunteer rally!
Each elementary classroom visits the library weekly, and the
books they check outwill be coming hone
Please be sure your child brings their books back to school on their library day each week. If a library book gets lost or damaged beyond repair, we ask that you please replace it.
The Book Fai $r$ at Left Bank Books is fast approaching! This is a wonderful opportunity to support both our school and a cherished local bookstore, and we ask all families to attend sometime that weekend. Look for all the details in this month's newsletter (page 5).
In September, I had the pleasure of working with the Mosaic classroom as they put together their classroom library. Thinking about how books can be organi zed is fun and also mind-boggling. Do you organize them by color? By size? By language? By subject? Which subjects? I mean, if you think about it, isn't science in every subject? Should you follow the cosmic ordering principles of ancient Chinese libraries and organize them according to the rhyme of the titles? The options are endless. But in the end, the students canee up with a system that works uel for them,lsplit into fiction and nonfiction, then webbing out from there. And they really got to know their books in the process. My personal favorite? The "Unusual" shelf, inspired by a Ripley's-Believe-it-or-Not-esque collection of odd-ball people that, quite fittingly, just didn't seem to fit anywhere else. Even Ms. Junie B. Jones makes an appearance here, making this "subject" a happy comingling of fact and fiction.
Wbrd.

## events $\mathcal{E}$ information

citygarden picnic
Join your Soulard School friends for a Pí Chil Cat downtown's new sculpture park during the professional development day Friday, Otober 9that 11AM. Feel free to come earlier or later and bring your own lunch or buy it at The Terrace View.
we'll meet near Eros at the park's east end - Market $\mathcal{E}$ $8^{\text {th }}$ St. @ 11 AM
another fun event brought to you by the PA Social Events Committee

## mosaic the snake

Sign up to hel p nosai $\mathrm{C}_{\text {the }}$ Nikki-inspired serpent sculpture at CMAC!

Lilly K's serpent sculpture - chosen by the students to be constructed and installed in the yard of the school - is coming to life! Sarah \& Tim Bliss will be opening the CMAC Studio on
October 2nd and October 16-h from 5:307:30 so that school families can help bring this concrete sculpture to life! Feel free to bring a dish to share as we will have a potl uCK di nner while art-making. There are sign up sheets in the McGurk's Room by the door for each open studio event and time.
We would also love to have donati ons of col orful tile, flat marbles, and i interesting found objects to add to the
"Serpent". Please take any donations you may have to Sarah Christman's office.
CMAC is located at 3816 South Broadway, St. Louis Mo. 63118. 314-773-3633.

Thank you to our hosts and designers: Sarah \& TimBliss for helping to make this project possible.
Thank you also to the Tayl or Fanilly (Danielle, Allen, Bella and Jack) for Project. We purchase materials sculpture last longer elements! donating $\$ 250$ to our Niki will use the money to that will help the and stand up to the


Please join us at the first monthly coffee, 8:30 to 9:30 a.m. Qctober $\sigma^{t h}$ in the McGurk's Room. Hosted this month by the Parents Association, the coffee is a great way to meet new families, catch up with old friends and consume large amounts of fat, sugar and caffeine! In an effort to el i minate Styr of oam from our school, we are asking families to donate any coffee meigs they may have sitting at home unused. We'll store them at the school for future use. For more information, contact Di ane Keaggy at dkeaggy@gmail.com.

## events $\mathcal{E}$ information

Annual Giving is starting to ramp up. The committee has been formed and consists of Kelly Bock, Erin Scallions, Erika Leslie \& J odi Shepherd-Broussard.
As mentioned during the Volunteer Rally, 100\% of the School Board has pl edged to donate to Annual Giving.
While this is a wonderful verbal commitment, we cannot stress enough how important it is for every fannily to follow through and support the Soulard School Family. Regardless of the amount you donate, the commitment that you make to the school by donating, along with completing the referral cards, goes far beyond our monetary goals. If you have suggestions or comments, please contact Kelly or Erin.
We want to give a special thanks to the following fourteen families for tur ni ng in thei r pl edge car ds already!

Bock
Buettner
Burneister/Kryah
Corey
Fair
Coodwin
Jarvis/ Bohne Leslie Mbther shead/J ones Nenens/ Cortazzo Pendergast/ Garvey

> Scall I ons

Sher man/ Ki ng Whskow
Pier \& Mchael Al sup (Board neenber)
So far, 30 families have tur ned in referral
cards. This represents another big step towards achieving our goals. The larger we can make our distribution list, the higher chance we have in meeting our Annual Giving goal.
Annual Giving ends 12/31/09. Additional referral cards, as well as pledge cards, can be found in the McGurks' Room near the entrance door.


Indya \&
Cozette enjoy the new sand \& shade (and just being silly!). Thanks Landscape Crew!


## landscape committee

## Keepi ing Soul ard Looking Cood

Thanks to a dedicated crew, the Soulard grounds stayed trim and in bloom this summer. We are certainly helping the goldfinch population with all the sunflower seeds our garden produces. The culinary beds are still flourishing with herbs and fresh veggies. And the fi sh
SUr Vi Ved another year of poking and prodding by the kids. I think we have a state record on a couple of forgotten sweet potatoes. Check them out next time you're at school! A special shout out goes to W'll lie W'll son, Kati e Mack, Angel a Cooper, and Any Cor ey for your reliable hard work this summer. Also, a big thanks to $\mathrm{J} i \mathrm{~m}$ Mbther shead (Grandpa Jim) for purchasing the new bench in our garden!
Gatemay Greeni ng has been a big supporter of our garden and this year awarded us the sand box improvements, planter boxes, and extra hoses. With Gateway Greening workers J ean and J ake, and assistance from J ay G bbs, Katie Mack, and Lenny J ones, we installed some needed shade and loaded a ton of sand for the kids to play in (and track around school). We also buil It the new pl anter $S_{\text {next to the arbor to ensure success with vines next spring. }}$ The landscape committee has big plans for this Fall. Please join us on our next workday October 17 at 10 a.m. Even if you did not sign-up for this committee, WE STI LL WANT YOR HELP! If you have questions contact me at lennykristine@yahoo.com.

- Kristine Mbthershead


## yard sale

Dani el le Rearey and Heath Harris are organizing a yard sale to rai se funds for the school. It will be held Cctober 24th in the dri venay of the school. If you have items you would like to donate please bring them by Friday October 23 after 3:30pm to the McGurk's room. They are also looking for help in pricing and selling on the day of. You will hear more from them soon.

## events 8 information

## congratulations to Matt!

The RFTnamed our very own Strings Instructor, Matt Ki ng, and his band, Tril gger 5, Best Country Band (Traditional). Here's what they said:
"Heartbreak and Regret, concept album about the two sides to every "sorry story." The jokes mostly stop there, however, and the sound of seriously swinging, smooth shuffling and sometimes playful, sometimes poignant, always hard country songwriting takes over. Mike Heeter and Amy James share the vocal spotlight, but it's the band that burns brightest, with slap-bass, understated drumming and a triple-threat string attack of pedal steel, fi ddl e and unassailably twangy electric guitar."

Their cd is available on
iTunes! Congratulations Matt!


## mursery wish list

At the Nursery, we are trying to buil ld up tho col l ecti ons - a greater variety of outdoor toys and a pile o' dress-ups. We need your help do you have any of the following lying around your house?

## Otdoor toys

-Ride-on toys suitable for toddlers and two-yearolds

- Other outside equipment, such as basketball hoops, see-saws, etc.
(We don't need any more slides or sandboxes, however.)
- Other items that might be fun outside, such as chalk, bubbles, balls, sand/water toys
ress-ups
(in grown-up sizes, or "big kid" sizes)
-"Fancy" dresses (short)
-Skirts (esp. with elastic waist)
- Vests
-Suit coats -Hats
- Shoes
-Uniform/career clothes (scrubs, lab coats, etc.) - Halloween costumes (toddler/2-year-old sizes) - Other costume items - fairy wings, masks, fancy necklaces or ties, etc.

Please bring all items to the Nursery (13th Street \& Ann). Thanks!

## School pictures are online!

To see your child's photos, go to www.nordmannphoto.com. Click on "view your photos" and enter the password "Soulard". Remember, DO NOT order your photos online. Call John @ Nordmann (783.0300) and let him know the image number of the picture (or pictures - depending on the package you purchased) you would like.


NORDMANN
PHOTOGRAFHY

## october art experiences

## Every Sunday at the St. Louis Art Museum

http://saintlouis.art.museum /Autumn Arts
The air is getting cooler, leaves are changing colors, squirrels are hiding acorns, and the Museum is ready to celebrate the season with a month of fall art activities. Every Sunday in October, you and your family can see and make artworks using beautiful fall colors, explore autumn landscape paintings, and picture some of the creatures associated with the season.

## October 25: Hayride Tours of Art in Forest Park

Bundle up and hop on a hayride wagon for an autumn tour of sculpture in the park. Museum tour guides will point out the sculptures and tell some fun facts along the way. Rides will last approximately 30 minutes. They are free and open to families with children 4 to 12 (no strollers). Space is limited; ride tickets will be given out on a first-come, firstserved basis on the day of the event and will be available at the Family Programs tables beginning at $12: 00 \mathrm{pm}$. No more than five people per family.

## Chess \& Art - Tho opportunities to Iearn about

 artist Marcel Duchanp, who left the art world to begin a career in chess and the 2009 U.S. Women's Chess Championship held in St. Lovis this year. Both venues are offering these events in conjunction with the St. Louis Chess Club.Saturday October 3-6pm @ the Contemporary Art Museum St. Louis www.contemporarystl.org

Wednesday October 14 6-8pm @ The Mildred Lane Kemper Art Museum kemperartmuseum.wustl.edu

## Saturday, Otober 31, 1:00-4:00PM @The Contemporary

Come down to the Contemporary to enjoy hands-on art activities while exploring the exhibition For the blind man in the dark room looking for the black cat that isn't there. The afternoon will be filled with fun opportunities for families to create art together while learning about contemporary art. Activities include face painting, decorating black cat masks, and more. Children are welcome to come in costume to celebrate Halloween. Every child in costume will be entered in a raffle to receive a special prize!

## from the head of school .0

## ... continued from page 1

... create. For children, generative learning is instinctual. Over the course of a lifetime, throughout different life stages, motivation and purpose affect learning capacity. Generative learning, which frequently diminishes in life stages after early childhood, brings a new capacity for directing the course of action in one's own life and the lives of others in middle adulthood. Viewed in this way, it is easy to see the connection between the motivation of parents with preschool / elementary age students and the impetus for the development and support of The Soulard School.
Fortunately, your efforts in supporting the school equally support your child(ren).
One such effort - getting back into the routine of school - can take some time. But as we roll into October, on time arrival, homework, violin practice and other school related responsibilities should be well established parts of daily life again for you and your child(ren). While adjusting or re-adjusting may be a challenging process in the first month, our 102 self-assured, happy students (and 4 babies) remind us that the process can also be exciting and joyful.

- Kelly

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NORDMANN
Soulard larily Days 2009
In our outdoor studio garden. October 17 \& 18th - Appointments Required \$25 Session


7714 big bend • st. louls, mo : 63119 - (314) 783-0300
www.riordmannphoto.com
1000000000000000000000000000000000000000000

## 2009/10 calendar



OCTOBER 2009

| $*$ | 2 | F |
| :---: | :---: | :---: |
|  | 6 | TU |
|  | 9 | F |
| $*$ | 9 | F |
|  | $9-11$ | F-SU |
|  | 10 | SA |
|  | 12 | M |
| $*$ | 16 | F |
| $*$ | 17 | SA |
|  | $17-18$ | SA-SU |
| $*$ | 24 | SA |
| $*$ | 26 | M |
|  | 27 | TU |
|  | 30 | F |


| NOVEMBER |  |  |
| :---: | :---: | :---: |
| 2 | M | $8: 30 \mathrm{AM}$ |
| 3 | TU | $5: 30-10: 30 \mathrm{PM}$ |
| 7 | SA | all day |
| 13 | F |  |
| $14-15$ | SA-SU |  |
| 16 | M |  |
| 20 | F |  |
| 20 | F | $2: 30 \mathrm{PM}$ |
| 23 | M |  |
| $23-25$ | $\mathrm{M}-\mathrm{W}$ | all day |
| $\mathbf{2 6 - 2 7}$ | TH-F |  |


| DECEMBER |  |  |
| :---: | :---: | :---: |
| 1 | TU | $8: 30$ AM |
| * | SA | $5: 30-10: 30$ PM |
| 14 | M | $2: 30 \mathrm{PM}$ |
| 18 | F |  |
| 21-Jan 1 | M-F | all day |
| 23-25 | W-F | all day |
| 31 | TH |  |
| 30-Jan 1 | W-F | all day |

JANUARY 2010


Mosaic the Snake @ CMAC (3816 S. Broadway)
First Tuesday Coffee - hosted by the Parent Assoc.
School Closed - Professional Development Day
Citygarden Picnic sponsored by Social Events Cmte.
Oktoberfest
PNO - Parents Night Out
Grandparent Coffee \& Cakes
Mosaic the Snake @ CMAC (3816 S. Broadway)
Landscape Committee Workday
Family Picture Day @ Nordmann Photo
Yard Sale to benefit the school
Student Assembly - Families Invited (+ birthday books)
Parent Association Mtg.
Spooky Sock Hop

Annual Giving Kick-Off
First Tuesday Coffee
PNO - Parents Night Out
School Closed - Records Day
Book Fair @ Left Bank Books
Parent Association Meeting - OPEN
Feast of Thanks
End of First Trimester
Student Assembly - Families Invited (+ birthday books)
Parent/Teacher Conferences
School Closed - Thanksgiving

First Tuesday Coffee
PNO - Parents Night Out
Student Assembly - Families Invited (+ birthday books)
Holiday Strings Concert
Winter Break Victor Campus - Closed
Winter Break 13th St Campus (Nursery) - Closed
Annual Giving Campaign ends
Winter Break 13th St Campus (Nursery) - Closed

> First Tuesday Coffee
> Open House Work Night
> PNO - Parents Night Out
> State of the School
> School Closed - Professional Development Day
> Trivia Night
> School Closed - Martin Luther King Jr. Day
> Open House Work Night
> Open House
> Student Assembly - Families Invited (+ birthday books)

## 2009/10 calendar



## a Pirst for culinary arts!

Last week we had a Culinary Arts first. While looking through cookbooks to plan their meal for the following week, the chefs felt that what they were looking for was not to be found. Their next step became the Culinary Arts First: an or i gi nal nemu pl anned by I sabd , Pai ge and Maxi ne "All three of us really like pasta so we just decided to make up our own recipe," explains Isabel. "We kind of thought from all the meals we have made and he ki nd of know al ot about spices and ingredients, you can just kind of figure out what needs to go in there," added Paige. They didn't stop at the pasta, the chefs went on to try adding cinnamon to their apple, pineapple and grape salad. The three agreed that adding the cinnamon to apples was a good fit but the grapes and pineapple were a chance. In the end, fel I OW students were compl i menting the chef S on their meal. Chef Maxine remembers, "People commented on us. They said, 'Maxine your food is great!' and 'You need to teach us how to make cinnamon on those apples.'" Nutrition and neal pl anni ng cl aSSes lead by Culinary Arts Instructor, Nary Waskow, set the
foundati on for the students to explore their understanding of food and cooking. She opened the door for this Culinary Arts First and the chef's opened a door for their peers.

MENU
Thursday, September 24, 2009
Mbzzarella, Basil and Tomato Sauce with Bow Tie Pasta Fruit Sal ad Steamed Broccoli and Carrots


Paige, Maxine \& Isabel are happy to describe how they came up with their original menu - a Culinary Arts first.

The Soulard School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. The Soulard School does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

