

THE SOULARD SCHOOL NEWS

January, 2014
www.soulardschool.org

leadership notes

Winter, for many people, is full of negative qualities. Snow, cold weather, illness passed through work and school, seemingly endless amounts of clothing to put on children when one is in a hurry, and more snow. But one of the things it provides is an opportunity to view the night sky with even small children before bedtime. The days are shorter and darkness settles in early enough in the evening to make a night viewing possible. Additionally, during winter we are allowed a special opportunity to see more of the night sky than in any other season. The stars and the light they emit can also serve as an analogy of this pivotal year for our school when our past, present, and future are converging upon us. Astrophysicist Adam Fran, in his commentary titled *How To Be The Center of the Universe* on NPR best describes how how these categories are commingled and interconnected.

Here is how he explains these experiences as they happen to us in every moment of our lives:

To let the past, present and future converge on us, all we have to do is step outside and let the night sky transport us. When you stare into the depths of the night sky, like looking at a distant star, you are also looking back in time. Focusing on that one star, you are seeing directly into the past. The light from the star is a messenger from some OTHER now that is long, long gone. And here is another twist. All the other stars in the sky are at different distances, which means different depths in time [are represented].

This present moment, in other words is made of a whole lot of pasts.

You can't dismiss this "over-lapping pasts making the present" thing as some kind of astronomy weirdness. Nope, it's the fabric of everything you experience. The light fixture above your head is seen not as it exists now but as it was a hundred millionth of a second ago. Gazing into your child's eyes, you can see them not for who

continued on page 2



Please join us for

THE SOULARD SCHOOL

OPEN HOUSE

Saturday, January 25
 10am – 12:30pm

Administrator's Presentation on Philosophy & Curriculum
 at 11am, followed by Q&A

Pre-k - 6th grade • Income-based tuition
 Monthly tours available


1110 Victor Street • Saint Louis, MO • 63104
www.soulardschool.org

2014-15 re-enrollment dates

January 22
 Re-enrollment forms due

February 14
 Family Financial Commitment Plan (FFCP)
 & new family enrollment forms due

April 16
 Tax returns due (if using FFCP)

PRESENTING **THE SOULARD  SCHOOL** TRIVIA NIGHT

THE PHRENOLOGY OF TRIVIA

Show off your weird skull skills @
 THE SOULARD SCHOOL's
 awesome annual trivia night.

TITLES OF ALL EPISODES OF 'FRIENDS'

6 NAMES OF U.S. PRESIDENTS IN ORDER

LUMP OF COMPETITIVENESS

PRIMATE ASTRONAUTS

EARLY MANUFACTURERS OF TRACTORS

THE SUPERSTITIONS OF VIKINGS

LIPSTICK INGREDIENTS

HEXADECIMAL COLORS

SOULARD SCHOOL TRIVIA NIGHT ANSWERS?

BANANAS

YOUNG LINGUISTICS

MATH

INDENT OF HONESTY

OBSCURE HOLIDAYS

EXTINCT BEETLE SPECIES

BIRTHDAYS

RECESS OF HIGH SCHOOL GRUDGES

WHERE YOUR KEYS ARE

\$250 for a table of 10.
 Drinks are included!

For more info or to reserve a table,
 email sarah.christman@soulardschool.org
 or go to soulardschool.org/trivia-night

Sat., Feb. 22, 2014
 Doors @ 6 p.m.
 Questions @ 7 p.m.

Mad Art Gallery
 2727 S. 12th St.

Thanks to Jounies-To-Go & Mad Art for their support!

Join us for our
 annual event



Saturday, February 22nd
 @ Mad Art Gallery

Doors open @ 6pm
 Questions start @ 7pm
 250 for a table of 10
 Wine, beer and soda
 included!



Reserve your table online
www.soulardschool.org/trivia-night

classroom notes

continued from page 1

they are now but for who they were one 10 billionth of a second in the past.

All those different past moments converge on you to create what you are seeing now, what you are experiencing now.

We are literally a collection of stars, our students, teachers and parents all shining from different points of existence. Each year we give our graduates the architectural Soulard stars that can be seen on buildings in our neighborhood. These stars signify the structure of the building in a similar way that each graduate represents the structure and ever-strengthening foundation of the Soulard School. We look forward to building this school community through the support of members in our school community from the past, present, and those joining us in the future.

- Sarah & Kerri



<< Emmett plays his heart out at last month's the Winter Concert.

enigma | first

The Enigma students have been studying different classifications of animals (mammals, birds, reptiles, and amphibians).

We have explored similarities and differences of these animals and compared the habitats of each species. We observed survival techniques and identified different parts of animal life cycles. We experimented with our body temperatures to determine that we (humans/ mammals) are in fact a warm blooded species by taking our temperature in various temperatures around the building. To conclude our study, we made our very own gingerbread habitats by discussing, imagining and eventually creating habitats that would be suitable for gingerbread men and women.

<< Toddlers walk alongside Linkyn, taking a cozy ride in the wagon.



nursery

Although the Nursery is divided into two rooms, the infants and toddlers have been spending more time interacting with each other throughout the day. The toddlers are very interested and involved in assisting their younger friends with simple tasks including picking up toys, clearing cups and bowls from the table, and finding missing items such as socks and pacifiers. The younger kids enjoy watching the older kids and are beginning to model some of their behaviors while the older kids begin to learn responsibility and get to share some of the skills they have learned. We enjoy living and collaborating together on a daily basis.



Teachers come in all sizes.

classroom notes



Alexi erupting her shield volcano using baking soda, vinegar, and red food coloring.



<< Creating the layers of the earth using play-doh.

mosaic | second

During a class meeting towards the beginning of the school year, our class showed an interest in volcanoes. We began by exploring the layers of the earth, types of rocks, plates, and finally, different types of volcanoes. Students were split into three different groups by the types of volcanoes found on Earth: cinder-cone volcanoes, strato volcanoes, or shield volcanoes.

We supported our own learning with research about our different volcano types using non-fiction books and a variety of internet resources. As a class we visited a local resource, B Works, that encourages a passion for bikes, bytes, and books. There, our class was able to use their computer lab to do more research and practice early computer navigating skills. Students also used each other as resources and swapped facts and knowledge along the way.

We were able to easily tie literacy into the exploration of our volcanoes by discussing the different aspects of non-fiction books; such as captions, the table of contents, and the index. Our study crossed curriculum again during writer's workshop when students wrote a short research paper about our specific volcano type. We wrote informational paragraphs that included topic sentences, support, and conclusion sentences. As a culminating project, we constructed our own volcanoes at home and erupted them at school. **This experience allowed all of the students to further gain a deeper understanding of three types of volcanoes.**



Alchemy hosts KMOV's Chief Meteorologist, Steve Templeton during their study of the weather.

alchemy | third

From tornado outbreaks to historic tropical cyclones and polar vortices, it has certainly been a wild year for weather! **Over the course of our meteorology unit, the Alchemy class not only studied these fascinating weather occurrences, we also designed and constructed shelters to help people be prepared and stay safe before, during, and after one of Mother Nature's temper tantrums.**

During the initial planning stage, the students had many factors to consider: What level of storm severity and wind speed is the shelter being designed to withstand? What are the specific risks the hazard presents and how will the shelter provide protection against these risks? How many occupants can it safely accommodate and what needs to be done before, during, and after this hazard to ensure maximum safety and protection? (i.e. first aid kit, supplies, radio, food, water, etc.). The students had the opportunity to present and defend their designs to a curriculum specialist from Washington University's MySci program!

As an added bonus to these enriching experiences, the Alchemy students had the distinct privilege of hosting KMOV's Chief Meteorologist Steve Templeton, who came to visit our class and share his meteorology expertise and experience in the field!

classroom notes

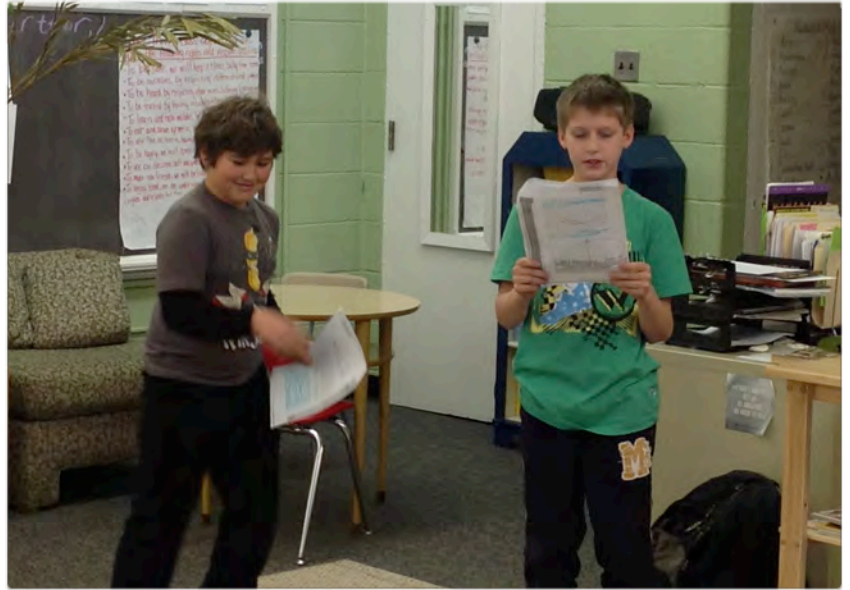
thrive | fourth/fifth/sixth

What do the Mississippi River, mythology, and geometry have in common? You guessed it - Egypt and the Nile!

*Thrive walks like an Egyptian...
through history!*

Thrive students extended their learning in science about watersheds to explore the social sciences surrounding the Mississippi River watershed, comparing and contrasting our neighborhood river with Egypt's Nile River watershed. While learning about the geography, history, culture, politics, economics, and environmental concerns of the Mississippi River in class, students transferred these understandings to the Nile River and the Ancient Egyptians at home. Students created colorful posters depicting the Nile and its headwaters, culture (trading cards), and a written reflection regarding life along the Nile - past and present.

To weave the Egyptian culture into literacy, students read Egyptian myths and learned about the numerous Egyptian gods while writing their own creation myths. As a final culminating activity, students created and performed their own readers theater from the myth, The Lord of the Nile. In geometry, students ventured outside to put a sand facade on their 3-dimensional figures – pyramids! Through the integration of the Nile River watershed into social studies, math, and literacy, students engaged in a well-rounded experience of Egypt and the Nile that better connected their lives with a very different culture and country.



Max and Parker get animated during reader's theater.



Thrive students perform an Egyptian myth during reader's theater.

mums | kindergarten

The Mums explored the contributions of service professions and how they affect our community as part of their subject studies. This focus of study stemmed from our ongoing "grossology" explorations. We had the privilege of working with nursing students from SLU, who presented a working model of the digestive system to our class. This activity gave our students the opportunity to witness how nutrients are absorbed into our body from our intestines using oatmeal and stockings. A discussion of nursing as a profession ensued, which served as an ideal transition into our study of various jobs and the important functions workers perform in our community. Our students were also inspired to think about jobs they might want to have as adults. To end our study, students created paper representations of specific service professionals in our community, and shared what they would enjoy most about their intended careers.



2013-14 ANNUAL GIVING CAMPAIGN DONORS

Includes contributions from individuals, businesses and foundations through fundraising events, grants and our Annual Appeal.

As we near the end of our Annual Appeal, we are thrilled to say we have not one, but TWO new Grandparent Scholars, with more gifts coming in each day! We have received \$25,372 in donations and pledges, and we hope you will give as generously as you can to help us reach the \$35,000 mark! The Annual Appeal financially supports our innovative Equitable Tuition Program. The sliding scale used in our model ensures that all students have access to a high quality education and demonstrates the possibility for school success in a true socioeconomically diverse population.

We are still shy of our goal of 100% family participation, with 38 of our 75 families having donated or pledged. 100% family participation is a key factor in our school's development, so please help us reach this very important goal. We want to thank everyone who has already donated or pledged! And if you have not done so yet, it is not too late! You can donate or pledge in person, or electronically. Donate online at www.soulardschool.org, or email your pledge to eleanor.white@soulardschool.org.

MAJOR DONOR (\$5,000 - \$30,000)

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Michael Barr, Sysco St. Louis
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Nancy & Addison Thomas
Kim & Steven Van Buren
Paige & James Waskow
Gwen & Neall West
Shannon & Ryan Williams

Tributes

Tribute gifts of any amount are a meaningful way to honor or memorialize a loved one or recognize an important milestone such as a birthday, wedding or anniversary.

In memory of Ted Christman

Karen Gitto-Vangel & James Vangel
Nancy Grove & Joseph Tiernan

In honor of James P. Holloran's birthday

Mary Sue Albanese
Patricia & Joe Holloran

In honor of Anne Coggan Johnston

Dr. Sandra P. Adams
Gail Fisher
Mildred Paden

In honor of Henry Lewis

Rosemary & Billy Charles

In honor of Frederick Buckles

Kathleen & Stephen Schroeder
Nancy & Addison Thomas

2013-14 ANNUAL GIVING CAMPAIGN DONORS

Includes contributions from individuals, businesses and foundations through fundraising events, grants and our Annual Appeal.

THE GRANDPARENTS

A special thanks to our grandparents! So far grandparents have contributed almost \$9,000 to our Annual Appeal and, thanks to an anonymous donor, these donations will be matched dollar-for-dollar!

GRANDPARENT SCHOLARS CLUB (\$500 - \$1000)

Andrea & Scott Baldwin
Elizabeth Ballard & John Murray**
Jan & Wilson Beckett***
Louise & Paul Cameron*
Joan & Al Durbin**
Ann & Jim Garvey***
Martha & William Gavin***

Virginia & Earl Heitzenroeder**
Jim Holloran***
Anne Coggan Johnston***
Sarapage McCorkle
*2 yr Scholar's Club Member
** 3 yr Scholar's Club Member
*** 4 yr Scholar's Club Member

GRANDPARENT DONOR (UP TO \$499)

Rosemary & Billy Charles

Becky & Mike Collins
Rick Folkemer
Laurie Frankel
Sharlee & John Climer
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Patty & Michael Conner
Carol & Ed Costigan
Helen & Jeff Fisher
Joan & Bill Keaggy
Debi & John King
Vicki & Greg Leyes

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Rina & Tony Panzeri
June & Gerry Rhoads
Donna & Ken Rudd
Nancy Rutherford
Pat & Michael Sanders
Nancy & Norman Woldow
Carolyn White

development update

THE FOUNDING DONORS LIST

A big thank you to those who help The Soulard School build capacity through very generous multi-year pledges and major gifts.

FOUNDING DONORS (\$10,000 - \$30,000 PER YEAR, UP TO 5 YEARS)

Anonymous
The John and Joan Vatterott Foundation
Dr. William Danforth
Joan & Lance Callis
Gray, Ritter & Graham, P.C.
James P. Holloran
Orville Middendorf
Andrew O'Brien
The Saigh Foundation
Today and Tomorrow Education Foundation

2013-2014 MAJOR DONORS

(\$5,000 - \$25,000)

Anonymous
Michael Barr, Sysco St. Louis
Deaconess Foundation
Lucie & David Dempsey
James Dowd
Laura & Norman Eaker

GRANTS AWARDED

The Soulard School is incredibly grateful to the following foundations for supporting our innovative educational programs:



August 2013:

The Saigh Foundation | \$10,000 grant
theSAIGHfoundation.org



October 2013:

Play It Forward,
John V. Rudebeck Foundation | \$500 grant



November 2013:

Today and Tomorrow Education Foundation |
\$17,000 tuition support



December, 2013:

Deaconess Foundation | \$5,000 grant



more development

RECENT FUNDRAISING UPDATES

McGurk's proudly presents



CLOVERS & STARS

... An Irish Music and Dance Festival ...

to benefit
THE
SOULARD SCHOOL

What a success! We enjoyed our first Irish benefit show in November, which brought in many new people and received tremendous reviews! Thank you so much to all who helped make this such a memorable event, including: McGurk's, St. Louis Irish Arts, The Irish Brigade, Wave Productions, Soulard Preservation Hall, and the event organizing committee! We were able to raise over \$57,000 thanks to their efforts and the generosity of all of our donors - THANK YOU!

BOX TOPS

Our Box Tops competition launched in January, with a goal this year of collecting 5,000 Box Tops - help us get there! Check with neighbors and grandparents and bring in as many Box Tops as you can find. Box Tops are collected on an ongoing basis by classroom teachers, and due dates will be announced later this month. A huge thanks to Development Committee Member Dave Stefack for all his hard work on coordinating this! And thanks to everyone for all your efforts toward reaching our goal!

DEVELOPMENT COMMITTEE

Sarah Christman, Co-Founder & Interim Executive Director
Eleanor White, Communications & Business Manager
Erin Quick, Development & Events Manager
Nathan Beckett, Parent & Board Chair
Andrea Dunn, Parent
Todd Frankel, Parent
Michael Harrold, Parent
Rachel Kryah, Parent
Dave Stefack, Parent

Thank you to our many supporters and partners.



Webster
UNIVERSITY



MERCURY
LABS+



ART FARM
SCREENPRINTING & DESIGN



Litzsinger Road Ecology Center

LEFT BANK BOOK FAIR



This year's book fair in November raised \$1,254 in store credit at Left Bank Books and included 45 book donations in-kind. Thank you to all those who made it out and purchased books. And a huge THANK YOU to Left Bank Books for their continued support of our school and library!

CASH BACK PROGRAMS

Remember that cash back programs are an easy way to support the school through everyday spending. The Soulard School participates in several cash back programs, including:

Box Tops for Education
Schnuck's eScrip Community Cards
Target REDcard Take Charge of Education Program
Great Lakes Scrip (GLScrip) Program

Development Committee member Dave Stefack coordinates these programs for our families, so stay tuned for his updates and announcements.

MARDI GRAS

Saturday, March 1

We'll be working our usual spot outside John D. McGurk's again during Mardi Gras. Thanks to McGurk's for sharing their very busy corner with us and to our volunteers who are braving the weather and antics!



trivia night

ARE YOU SMARTER THAN A SOULARD SCHOOL STUDENT?

Call or email your
pizza order
865-2799
or
sarah.christman@
souldarschool.org



804 Russell in Historic Soulard
314-865-5800
www.joanies.com

PIZZA

16" Pizza	Cheese	One-Topping	Two-Topping	Specialty
Thin	\$11.00	\$13.00	\$15.00	\$20.00
Thick	\$12.00	\$14.00	\$16.00	\$21.00

Ingredient Choices

Meat

Italian Sausage
Hamburger
Bacon
Pepperoni
Ham

Veggie

Green Pepper
Onion
Red Onion
Tomato
Black Olive
Mushroom
Spinach
Broccoli
Yellow Squash
Banana Peppers
Pineapple
Eggplant
Jalapeno Peppers

Specialty Pizzas

House Deluxe

Sausage, Pepperoni, Green Pepper, Onion,
Mushroom, and Black Olives

Joanie's Favorite Veggie

Fresh Spinach, Yellow Squash, Mushrooms,
Onions, and Roasted Garlic

Johnny's Special Meat Pie

Hamburger, Pepperoni, Bacon, and Double Cheese

Bobby's BBQ Chicken Pizza

Sweet and smoky BBQ sauce, Grilled Chicken,
Black Beans, Red Onions, and Cilantro

Franco's Cajun Pride

"It's hot just like Franco!"

Cajun-seasoned Ground Beef, Green Pepper,
Onion, Black Olives, and Cayenne Pepper

Sheriff Rudy's Double Bacon Cheeseburger Pizza

Hamburger, Onion, Bacon, and Double Cheese

Buffalo Chicken Pizza

Featuring Joanie's Buffalo Wing Sauce, Grilled
Chicken, and Bleu Cheese Crumbles

Grilled Chicken BLT Pizza

Grilled Chicken, Fresh Tomatoes, Spinach, and
Bacon

The Italian Meatball Pizza

Italian Meatballs, Green Pepper, Onion, and Freshly
Grated Parmesan Cheese

Garlic Chicken Classic

Grilled Chicken Breast, Roasted Red Peppers, Fresh
Mushrooms, and Roasted Garlic with Creamy Alfredo
Sauce

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Gallery
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