

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

THE SOULARD SCHOOL (115932)

Address: 1110 Victor St., Saint Louis, MO 63104-4152

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Accreditation:

Elementary Schools: 1 Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of 11/27/2022)

| | , |
|--------------------|------|
| | 2022 |
| THE SOULARD SCHOOL | |
| | |

Definition

(2) Preschool Enrollment

(Data as of 11/27/2022)

| | 2022 |
|--------------------|--------|
| Missouri | 35,000 |
| THE SOULARD SCHOOL | * |

Definition

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(3) K-12 Enrollment

(Data as of 11/27/2022)

| (0) | 11/27/2022) |
|-------------------------------|-------------|
| Missouri | 2022 |
| Total | 863,261 |
| American Indian/Alaska Native | 0.40% |
| Asian | 2.10% |
| Black | 15.20% |
| Hawaiian/Pacific Islander | 0.40% |
| Hispanic | 7.60% |
| Multi-Race | 5.10% |
| White | 69.10% |
| Female | 48.70% |
| Male | 51.30% |
| Free and Reduced Lunch | 42.3% |
| English Learner | 3.98% |
| Special Education | 13.33% |
| Homeless | 2.41% |
| Migrant | 0.04% |
| Gifted | 4.25% |
| Foster | 0.61% |
| Military | 1.28% |
| THE SOULARD SCHOOL | 2022 |
| Total | 129 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 17.80% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | 8.50% |
| White | 69.80% |

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| Female | 47.30% |
|------------------------|--------|
| Male | 52.70% |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | 7.75% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(4) Proportional Attendance Rate

(Data as of 11/27/2022)

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| Missouri | 2022 |
|-------------------------------|-------|
| All Students | 76.2% |
| American Indian/Alaska Native | 71.1% |
| Asian | 85.7% |
| Black | 58.5% |
| Hawaiian/Pacific Islander | 61.2% |
| Hispanic | 70.9% |
| Multi-Race | 73.1% |
| White | 80.7% |
| Female | 76.0% |
| Male | 76.5% |
| Free and Reduced Lunch | 65.8% |
| English Learner | 71.7% |
| Special Education | 69.2% |
| Homeless | 47.7% |
| Migrant | 72.2% |
| Gifted | 88.3% |
| Foster | 72.0% |
| Military | 84.6% |
| THE SOULARD SCHOOL | 2022 |
| All Students | 85.9% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 73.2% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | 64.6% |
| White | 91.4% |
| Female | 83.4% |
| Male | 88.3% |
| Free and Reduced Lunch | 68.3% |

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| English Learner | * |
|-------------------|-------|
| Special Education | 81.8% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2022)

| Missouri | 2022 |
|--------------------|-----------|
| Percent | 42.3% |
| Number | 356,271.7 |
| THE SOULARD SCHOOL | 2022 |
| Percent | * |
| Number | * |

Definition

(6) Four- Year Graduation Rate

(Data as of 11/27/2022)

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| Missouri | 2022 |
|-------------------------------|--------|
| All Students | 89.73% |
| American Indian/Alaska Native | 85.30% |
| Asian | 95.14% |
| Black | 80.16% |
| Hawaiian/Pacific Islander | 84.62% |
| Hispanic | 85.46% |
| Multi-Race | 88.20% |
| White | 92.16% |
| Female | 91.60% |
| Male | 87.94% |
| Free and Reduced Lunch | 81.72% |
| English Learner | 72.84% |
| Special Education | 77.90% |
| Homeless | 75.69% |
| Migrant | 78.57% |
| Gifted | 98.25% |
| Foster | 68.52% |
| Military | 95.03% |
| THE SOULARD SCHOOL | 2022 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |

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| Special Education | * |
|-------------------|---|
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

| (6) Five- Year Graduation Rate | (Data as of 11/27/2022) |
|--------------------------------|-------------------------|
| Missouri | 2022 |
| All Students | 91.16% |
| American Indian/Alaska Native | 89.17% |
| Asian | 97.06% |
| Black | 81.95% |
| Hawaiian/Pacific Islander | 84.44% |
| Hispanic | 88.47% |
| Multi-Race | 91.06% |
| White | 93.26% |
| Female | 93.06% |
| Male | 89.35% |
| Free and Reduced Lunch | 84.75% |
| English Learner | 79.58% |
| Special Education | 81.48% |
| Homeless | 79.82% |
| Migrant | 84.00% |
| Gifted | 98.79% |
| Foster | 75.64% |
| Military | 95.08% |
| THE SOULARD SCHOOL | 2022 |

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| (6) Five- Year Graduation Rate | (Data as of 11/27/2022) |
|--------------------------------|-------------------------|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

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(7) Dropout Rate (Data as of 11/27/2022)

| 11/27/ | |
|-------------------------------|-------|
| Missouri | 2022 |
| TOTAL | 1.90% |
| American Indian/Alaska Native | 2.10% |
| Asian | 0.70% |
| Black | 4.30% |
| Hawaiian/Pacific Islander | 2.80% |
| Hispanic | 3.10% |
| Multi-Race | 2.30% |
| White | 1.30% |
| THE SOULARD SCHOOL | 2022 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| | |

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(8) Where Our Graduates Go

(Data as of 11/27/2022)

| , |
|-------|
| 2022 |
| 34.0% |
| 23.9% |
| 2.5% |
| 25.9% |
| 2.3% |
| 2022 |
| 0.0% |
| 0.0% |
| 0.0% |
| 0.0% |
| 0.0% |
| |

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of 11/27/2022)

| Missouri | 2022 |
|--------------------|-------|
| All Students | 91.4% |
| THE SOULARD SCHOOL | 2022 |
| All Students | 0.0% |

Definition

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| (10) |) Staffing | Ratios |
|------|------------|--------|
|------|------------|--------|

(Data as of 11/27/2022)

| | 11/21/2022) |
|--------------------------------|-------------|
| Missouri | 2022 |
| Students to classroom teachers | 16 |
| Students to administrators | 167 |
| THE SOULARD SCHOOL | 2022 |
| Students to classroom teachers | 8 |
| Students to administrators | 81 |

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/27/2022)

| | 11/21/2022) |
|--------------------|-------------|
| Missouri | 2022 |
| All Staff | 13.1 |
| THE SOULARD SCHOOL | 2022 |
| All Staff | 7.3 |

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

| TEACHERS | 2022 | | | |
|------------------------|-----------------------|------------------------|-----------------------|------------------------|
| | Title I | | Non-Title I | |
| MISSOURI | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 2888 | 7.8% | 2281 | 5.2% |
| Out-of-Field Teachers | 4109 | 11.1% | 6491 | 14.8% |
| Ineffective Teachers | 313 | 0.7% | 168 0.5% | |
| | Title | Title I (1) Non-1 | | itle I (0) |
| THE SOULARD SCHOOL | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |

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| Inexperienced Teachers | 3 | 16.7% | 0 | 0.0% |
|--------------------------|-------------------------|------------------------|-------------------------|------------------------|
| Out-of-Field Teachers | 8 | 44.4% | 0 | 0.0% |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% |
| PRINCIPALS | | | | |
| | Tit | tle I | Non- | Title I |
| MISSOURI | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 13.7% | N/A | 10.1% |
| Out-of-Field Principals | N/A | 9.9% | N/A | 6.3% |
| | Title I (0) | | Non-T | itle I (0) |
| THE SOULARD SCHOOL | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 0.0% | N/A | 0.0% |
| Out-of-Field Principals | N/A | 100.0% | N/A | 0.0% |
| Out-of-Field Principals | IN/A | 100.0% | IN/A | 0. |

Definition

(13) Professional Staff with Advanced Degrees

(Data as of 11/27/2022)

| Missouri | 2022 |
|--------------------|--------|
| All Staff | 62.00% |
| THE SOULARD SCHOOL | 2022 |
| All Staff | 35.20% |

Definition

(14) Average Teacher Salaries

(Data as of 11/27/2022)

| Missouri | 2022 |
|-----------------------------|----------|
| Average Regular Term Salary | \$52,334 |
| Average Total Salary | \$53,512 |
| THE SOULARD SCHOOL | 2022 |
| Average Regular Term Salary | \$39,323 |

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| Average Total Salary | \$39,323 |
|----------------------|----------|
| Definition | |

(15) Average Administrator Salaries

(Data as of 11/27/2022)

| | 11/21/2022) |
|--------------------|-------------|
| Missouri | 2022 |
| All Administrators | \$98,734 |
| THE SOULARD SCHOOL | 2022 |
| All Administrators | \$53,331 |

Definition

(16) Current Expenditures per Pupil - District Level

(Data as of 11/22/2022)

| Missouri 2022 A. Membership * 848,606.24 District Level Per-Pupil Expenditures \$1,937.70 B. Federal \$1,937.70 C. State/Local \$11,216.59 D. District Level Per-Pupil Total (Sum of B+C) \$13,154.29 THE SOULARD SCHOOL (115932) 2022 A. Membership * 129.00 District Level Per-Pupil Expenditures \$1,394.24 C. State/Local \$10,439.89 D. District Level Per-Pupil Total (Sum of B+C) \$11,834.14 | | | 11/22/2022) | |
|--|-----|---|-------------|--|
| District Level Per-Pupil Expenditures B. Federal \$1,937.70 C. State/Local \$11,216.59 D. District Level Per-Pupil Total (Sum of B+C) \$13,154.29 THE SOULARD SCHOOL (115932) A. Membership * 129.00 District Level Per-Pupil Expenditures B. Federal \$1,394.24 C. State/Local \$10,439.89 | Mis | Missouri | | |
| B. Federal \$1,937.70 C. State/Local \$11,216.59 D. District Level Per-Pupil Total (Sum of B+C) \$13,154.29 THE SOULARD SCHOOL (115932) 2022 A. Membership * 129.00 District Level Per-Pupil Expenditures \$1,394.24 C. State/Local \$10,439.89 | A. | Membership * | 848,606.24 | |
| C. State/Local \$11,216.59 D. District Level Per-Pupil Total (Sum of B+C) \$13,154.29 THE SOULARD SCHOOL (115932) 2022 A. Membership * 129.00 District Level Per-Pupil Expenditures B. Federal \$1,394.24 C. State/Local \$10,439.89 | Dis | trict Level Per-Pupil Expenditures | | |
| D. District Level Per-Pupil Total (Sum of B+C) \$13,154.29 THE SOULARD SCHOOL (115932) 2022 A. Membership * 129.00 District Level Per-Pupil Expenditures B. Federal \$1,394.24 C. State/Local \$10,439.89 | B. | Federal | \$1,937.70 | |
| THE SOULARD SCHOOL (115932) 2022 A. Membership * 129.00 District Level Per-Pupil Expenditures \$1,394.24 C. State/Local \$10,439.89 | C. | State/Local | \$11,216.59 | |
| A. Membership * 129.00 District Level Per-Pupil Expenditures B. Federal \$1,394.24 C. State/Local \$10,439.89 | D. | District Level Per-Pupil Total (Sum of B+C) | \$13,154.29 | |
| District Level Per-Pupil Expenditures B. Federal \$1,394.24 C. State/Local \$10,439.89 | THI | E SOULARD SCHOOL (115932) | 2022 | |
| B. Federal \$1,394.24 C. State/Local \$10,439.89 | A. | Membership * | 129.00 | |
| C. State/Local \$10,439.89 | Dis | trict Level Per-Pupil Expenditures | | |
| · · · · · · · · · · · · · · · · · · · | B. | Federal | \$1,394.24 | |
| D. District Level Per-Pupil Total (Sum of B+C) \$11,834.14 | C. | State/Local | \$10,439.89 | |
| | D. | District Level Per-Pupil Total (Sum of B+C) | \$11,834.14 | |

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

| (17) Adjusted Tax Rate of the District | (Data as of 11/14/2022) |
|--|-------------------------|
| MISSOURI | 2022 |
| Incidental | \$3.4200 |
| Teachers | \$0.1011 |
| Debt Service | \$0.5060 |
| Capital Projects | \$0.1168 |
| THE SOULARD SCHOOL | 2022 |
| Incidental | |
| Teachers | |
| Debt Service | |
| Capital Projects | |

Definition

| (18) Assessed Valuation of the District | (Data as of 11/14/2022) |
|---|-------------------------|
|---|-------------------------|

| | 2022 |
|--------------------|-------------------|
| MISSOURI | \$120,392,628,544 |
| | 2022 |
| THE SOULARD SCHOOL | |

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(19) Sources of Revenue

(Data as of 11/14/2022)

| | ,, , |
|--------------------|--------|
| MISSOURI | 2022 |
| Local | 44.40% |
| State | 36.26% |
| Federal | 19.32% |
| THE SOULARD SCHOOL | 2022 |
| Local | 28.93% |
| State | 60.23% |
| Federal | 10.83% |

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

| Missouri | | | | | | | | | | |
|--------------------|------------|------|--------------------------------------|-------|---------|-------------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2022 | 64,155 | 561 | 0.9 | 0.8 | 30.0 | 28.6 | 24.6 | 16.8 |
| Eng. Language Arts | 04 | 2022 | 64,713 | 577 | 0.9 | 0.8 | 15.1 | 40.6 | 26.1 | 18.2 |
| Eng. Language Arts | 05 | 2022 | 65,236 | 558 | 0.9 | 0.9 | 16.5 | 39.5 | 24.6 | 19.4 |
| Eng. Language Arts | 06 | 2022 | 66,276 | 556 | 0.8 | 1.0 | 19.1 | 41.5 | 23.3 | 16.1 |
| Eng. Language Arts | 07 | 2022 | 68,075 | 540 | 0.8 | 1.3 | 19.5 | 42.6 | 17.9 | 20.0 |
| Eng. Language Arts | 08 | 2022 | 69,751 | 563 | 0.8 | 1.4 | 17.8 | 39.7 | 27.7 | 14.8 |
| Eng. Language Arts | HS MAPA | 2022 | 540 | 540 | 100.0 | 0.9 | 57.6 | 28.4 | 10.3 | 3.7 |
| Eng. Language Arts | E1 | 2022 | 6,028 | * | * | 0.1 | 9.1 | 29.1 | 44.6 | 17.3 |
| Eng. Language Arts | E2 | 2022 | 66,330 | * | * | 1.7 | 10.4 | 36.0 | 48.6 | 5.0 |

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| Content Area Mathematics | Grade 03 | Year | Students who must test | MAP-A | MAP-A % | Level Not | Below Basic | Basic | Proficient | Advanced |
|---------------------------|-------------|------|--|-------|---------|-------------------------|-------------|-------|------------|----------|
| Mathematics | 03 | | (Accountable) | | | Determined | Delow Basic | Dasic | rioncient | Advanced |
| | | 2022 | 64,253 | 560 | 0.9 | 0.6 | 30.2 | 30.1 | 22.4 | 17.3 |
| Mathematics | 04 | 2022 | 64,784 | 576 | 0.9 | 0.7 | 31.4 | 25.3 | 22.9 | 20.5 |
| Mathematics | 05 | 2022 | 65,314 | 559 | 0.9 | 0.7 | 30.7 | 33.2 | 21.9 | 14.3 |
| Mathematics | 06 | 2022 | 66,301 | 556 | 0.8 | 0.9 | 27.1 | 31.5 | 22.5 | 19.1 |
| Mathematics+ | 07 | 2022 | 67,616 | 540 | 0.8 | 1.1 | 25.7 | 36.8 | 22.1 | 15.4 |
| Mathematics+ | 08 | 2022 | 60,857 | 563 | 0.9 | 1.7 | 31.9 | 36.3 | 22.8 | 9.0 |
| | HS MAPA | 2022 | 538 | 538 | 100.0 | 1.1 | 61.3 | 31.6 | 5.8 | 1.3 |
| Mathematics | A1 | 2022 | 72,512 | * | * | 1.8 | 30.5 | 27.6 | 19.6 | 22.3 |
| Mathematics | A2 | 2022 | 10,195 | * | * | 3.2 | 18.9 | 32.5 | 26.9 | 21.7 |
| Mathematics | GE | 2022 | 1,809 | * | * | * | 15.6 | 35.9 | 33.3 | 15.3 |
| Science | 05 | 2022 | 65,301 | 540 | 0.8 | 0.8 | 27.6 | 31.8 | 28.7 | 11.9 |
| Science | 08 | 2022 | 69,800 | 542 | 0.8 | 1.4 | 24.6 | 37.8 | 23.7 | 14.0 |
| | HS MAPA | 2022 | 519 | 519 | 100.0 | 3.1 | 61.6 | 26.8 | 9.0 | 2.6 |
| Science | B1 | 2022 | 66,884 | * | * | 1.3 | 22.8 | 42.1 | 20.4 | 14.7 |
| Science | PS | 2022 | 1,147 | * | * | * | 18.5 | 42.8 | 30.3 | 8.4 |
| Social Studies | АН | 2022 | 1,602 | * | * | * | 6.4 | 61.6 | 28.8 | 3.2 |
| Social Studies | GV | 2022 | 65,692 | * | * | 1.9 | 5.1 | 54.8 | 36.8 | 3.3 |
| THE SOULARD SCHOOL | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2022 | 22 | * | * | * | * | 45.5 | 27.3 | * |
| Eng. Language Arts | 04 | 2022 | 18 | * | * | * | 27.8 | 27.8 | * | * |
| Eng. Language Arts | 05 | 2022 | 19 | * | * | * | * | 26.3 | * | 42.1 |
| Mathematics | 03 | 2022 | 22 | * | * | * | 45.5 | 31.8 | * | * |

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| THE SOULARD SCHOOL | | | | | | | | | | |
|--------------------|-------|------|--------------------------------------|-------|---------|-------------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 04 | 2022 | 18 | * | * | * | 27.8 | 50.0 | * | * |
| Mathematics | 05 | 2022 | 19 | * | * | * | 31.6 | * | * | 31.6 |
| Science | 05 | 2022 | 19 | * | * | * | 26.3 | * | 36.8 | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/27/2022)

| MISSOURI | 2022 |
|-------------------------------------|--------|
| Percent of Graduates Taking the ACT | 63.90% |
| Composite ACT Score | 20.30 |

Definition

(22) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

Definition

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(24) Disciplinary Actions

(Data as of 11/27/2022)

| | , |
|--|-------------|
| Missouri | 2022 |
| Suspensions of 10 or More Consecutive Days (number rate) | 13013 1.5 |
| Expulsions (number rate) | 33 0.0 |
| THE SOULARD SCHOOL | 2022 |
| Suspensions of 10 or More Consecutive Days (number rate) | * * |
| Expulsions (number rate) | * * |

Definition

(26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/27/2022)

2022

| | | 2022 | |
|----------------------------------|-----|------------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| English Language Arts | | | |
| All Students | * | 49.20 | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |

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(Data as of 11/27/2022)

2022

| | | 2022 | |
|----------------------------------|-----|------------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| White (not Hispanic) | * | 65.00 | |
| Female | * | 56.80 | |
| Male | * | 36.40 | |
| Free-Reduced Lunch | * | 33.30 | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Mathematics | | | |
| All Students | * | 32.20 | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | 42.50 | |
| Female | * | 29.70 | |
| Male | * | 36.40 | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| | | | |

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(Data as of 11/27/2022)

2022

| | | 2022 | |
|----------------------------------|-----|------------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Science | | | |
| All Students | * | 57.90 | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | 84.60 | |
| Female | * | 55.60 | |
| Male | * | 60.00 | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Social Studies | | | |

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(Data as of 11/27/2022)

2022

| 2022 | | |
|------|---------------------------------------|----------------------|
| LND | Pct. Prof/Adv | Growth |
| * | * | |
| * | * | |
| * | * | |
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| * | * | |
| | * * * * * * * * * * * * * | LND Pct. Prof/Adv * |

Definition

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(27) Students in Gifted Education Program

(Data as of 11/27/2022)

| Missouri | 2022 |
|--------------------|--------|
| Percent | 4.25% |
| Number | 36,682 |
| THE SOULARD SCHOOL | 2022 |
| Percent | * |
| Number | * |

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(30) CRDC Information
Civil Rights Data Collection report
Definition

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