



THE  
**SOULARD\* SCHOOL**  
ANNUAL REPORT  
2016-2017





# OUR MISSION

*The Soulard School is an independent Pre-K - 5th grade school located in the historic Soulard neighborhood. Our mission is to build a warm, welcoming learning environment that serves as an example of the profound and real possibilities of a community dedicated to educating its children; one in which children and adults are encouraged to ask questions and broaden their understanding of themselves, others and the world.*

## A MESSAGE FROM THE CO-FOUNDER

### **A Connected Community**

The Soulard School takes the time and makes the space for the very personal and intimate side of learning. Each school day, our students are opening themselves up to new experiences and challenges, and deepening connections within themselves. It is a continuous cycle of confirming who they are, how they see themselves and what they know they are capable of.

As adults, we look at the vulnerability and openness of children with awe, a bit of jealousy, and a little fear sprinkled in. We want it for ourselves, and while we celebrate their discoveries, their honest observations can push us into a place of uncomfortable vulnerability.

The Soulard School's response to those feelings is to lean into it, learn about it, turn it on its side, and look at it in a new way. What do we need to know, what are we missing, and what is that telling us?

We are taking this process and applying it to the work we want to do in and with our adult community. At the end of 2016 in partnership with Metro Theater Company we hosted New Kid, a play that gave an opportunity for parents and children to not only take the perspective of others during the performance, but take that story home to continue conversations and grow from the shared experience.

We followed this up with community conversations and began a dialog within our school about issues of diversity and inclusion. We have also established a Diversity & Inclusion Committee of staff and parents. This committee is initiating the work of leaning into vulnerability and learning how we can look at ourselves in a new way, how we can build our diversity, and how we can grow our community through curriculum, discussion and recruitment.

The school continues to grow in its size and social emotional capacity. We strive to be a school that reflects our great city and a place where our supporters see their participation making an impact. Thank you for joining us in this endeavor and making it possible for us to accomplish this depth of work.

Executive Director,  
Sarah Christman

Schools are neighborhood anchors and with the support of our generous donors and community building, we are making a bold statement to reclaim schools as the community hub. The Soulard School reflects the rich diversity of its neighborhood and surrounding communities. In the 2016-2017 school year:

#### IN THE 2016-2017 SCHOOL YEAR

39% Families qualified for free or reduced-price lunch

74% Elementary students qualified for our Equitable Tuition Fund

31 Teachers & Staff Employed

137 students served

Soulard School families came from 24 different zip codes representing St. Louis city, county and the surrounding metro area



# ALUMNI SPOTLIGHT: LYNDSEY'S JOURNEY



*"I love to get in the car and head to boat races, then get in my boat and race it."*

-Lyndsay McGrath, Soulard School alumni class of 2012

The Soulard School prides itself in our ability to build strong community, and forge long lasting relationships with our students beyond their graduating year. We also take great pride in seeing the inspiring human beings our graduates become. We teach and watch our students' apply 6 core values that are instilled during their Soulard School tenure. Gratitude, Respect, Responsibility, Empathy, Philanthropy and Reflection is our practices. It's amazing to see those values reflected in our alum as they branch out and navigate this big world.

We are so proud of Alumni, Lyndsay McGrath, as we have followed her path beyond the Soulard School's hallways. She has developed into a unique, intelligent and multifaceted individual. Her interests include boat racing, photography and music. She is going into her senior year of High School and has boldly carried on the Soulard School's core values. Here are her REFLECTIONS:

## **What years and grades did you attend the Soulard School?**

I attended the Soulard School from nursery to 5th grade, then went to 6th grade at Grand Center Art Academy starting middle school.

## **Please share one of your fondest memories at the Soulard School?**

That's a tough one, the Soulard School was a lot of my childhood. I'm not sure if I can pick one; I enjoyed going on field trips to places like the Shaw Nature Reserve. Violin was always an entertaining class. I also enjoyed making gingerbread houses and counting candy and snacks on the 100th day celebrations. We once had this store idea with the Thrive class and I remember all the Thrive kids expressed themselves in really cool ways like making comics. We would buy them with fake money.

## **What are some of the skills that you learned at the Soulard School that you still practice today?**

Honestly, there are many psychological concepts I feel like I've learned. One being, to treat others how you want to be treated. I really try to

understand others points of view and connect with others as well as I'd want to be connected with. Respect and responsibility, making actions and then understanding the chain of events that may happen. Also, being able to have good communication with others.

## **What influence did your time at the Soulard School have on you throughout middle school and high school?**

It was really sad leaving the Soulard School when it happened, I was quite nervous, but I'm also always excited to start something new. So I just tried to remember all the things I've learned and make new friends and understand a new environment.

## **Tell us about the Media Intern opportunity you had at Saint Louis University?**

I joined a journalism class in my school in 7th grade, and I followed with the class until I was on the yearbook committee. My teacher at that time had been told to advertise the SLU internship and he asked us all to think about it and I signed up. Again, I always like different things so it sounded interesting. I knew that I could learn useful things to start a good future idea. I liked the internship because it involved media and creating posters on a topic that we would research and create more ideas. We would talk them through with the guides and then start working on the poster idea for it. My favorite part was how free thinking I could feel there, how I'd have my own time to it.

## **What are your plans after high school?**

I've created many plans for after high school, but I'm going to let time continue moving and figure it out as it comes closer.

## **Anything else you would like to share with us?**

Thank you for being interested in me! I liked answering these questions. Made me think back on memories from the Soulard School a lot.



## Letter from Jim Holloran, Board Chair

Dear Friends of The Soulard School,

It has always been the mission of The Soulard School to serve our students based on their ability to learn and succeed rather than on their family's income. As you look through the pages of this annual report, we hope you are encouraged and proud of all the efforts, yours included, that have helped grow our school into the innovative learning environment it is today. Your generosity not only helps with our Equitable Tuition Program, but helps us enhance learning through unique and integrated learning approaches.

In the 2016-2017 school year, we were able to offer financial assistance to 97 students (70% of our enrollment) including the 47 students in our school who qualify for the Free and Reduced Price Lunch Program through our Equitable Tuition Program. Several corporations have made leadership gifts to support specific projects such as our STEAM Lab, Family Science Night, and Diversity and Inclusion seminars- making a innovative learning approach hands on even after the school day is over.

Thanks to several parent volunteers and committee members, the 2017 Soiree was the most successful in the school's history raising almost \$70,000. We have expanded our Board to 8 strong, involved and passionate leaders. These individuals are leading experts in their fields and we are so grateful to have them willing to serve our learning environment.

Thank you to all The Soulard School communities, especially the benefactors who continue to drive our school to greatness. Through your generosity and hard work, you're doing more than keeping our school open and running- you are the fire that changes the lives of the young learners at our school so they can go on and change the world. For that, we are incredibly grateful.

Kind Regards,  
Jim Holloran  
President of the Board

### 2016-2017 Board Members

Jim Holloran, Board Chair  
Sarah Christman, Executive Director  
James (Jay) Delong  
Michael Harrold  
Anne Coggan Johnston  
Dr. Theresa Mayberry-Pruitt  
S. Nick Reding  
Dr. Basiyr Rodney, Ed.D.

## Revenue

### HOW YOUR SUPPORT MAKES A DIFFERENCE

Built on a philosophy of inclusion, The Soulard School maintains a commitment to socioeconomic diversity. The Equitable Tuition Program is a sliding-scale model\* that enables all Soulard School families to educate their children as equal members of an economically, racially and culturally diverse community.

Because tuition covers only half of the school's operating expenses, meeting the budget each year depends on a combination of funding streams. These include gifts to the Annual Fund, income from fundraising events, corporate and foundation contributions, and generous benefactors who support The Soulard School's vision of socioeconomic diversity.

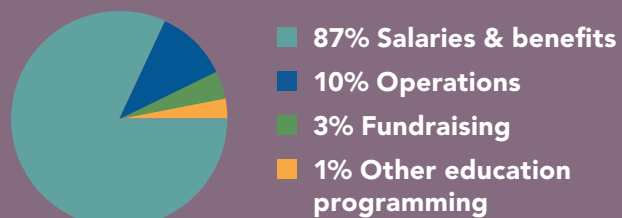
The Soulard School would not be here today without the continued generosity and support of dedicated parents, grandparents, alumni families, and friends in the community. Thank you to all of those who made a gift or attended, contributed, or volunteered at a fundraising event during the 2016-2017 school year. Your support allows The Soulard School to continue to offer unique educational experiences that encourage students to be inspired learners and good, productive citizens in the community. **Thank you.**

\*We acknowledge and are grateful to Manhattan Country School, which inspired our sliding-scale model and has successfully implemented it since 1972.

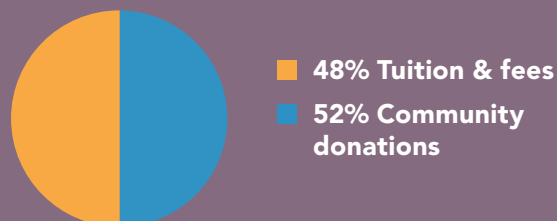
### Total Contribution Income

Individual Donors	\$258,000
Corporate & Foundation Donors	\$269,000
Fundraising Events	\$174,000
<b>Total Raised</b>	<b>\$701,000</b>

### Expenses



### Income



## Donor Highlight: Peter Miller A Vested Interest in Education

Sons and Daughters of Souland co-founder, Peter Miller says, "It all started over a couple a beers." Peter, a former financial services executive, teamed up with Jay Shields President of Schaeffer Manufacturing and together they started Sons and Daughters of Souland also referred to as a "Chamber of Commerce with Heart" in 2015. The Sons and Daughters of Souland work to strengthen the community fabric among the (often) historic and vibrant group of Souland businesses through networking and charitable outreach.

One of the first people Miller and Shields reached out to was Souland School Board Chairman and long time supporter, Jim Holloran. Together the three of them have been active in the Souland community and strong supporters of The Souland School. Both men recognized the importance of a good, well-rounded education. As the St. Louis Public Schools struggled, they wanted to ensure quality education was accessible in Souland and surrounding areas.

"I believe as human citizens there are four major areas we need to look into to be successful, shelter, food, good health care and education", Miller says, "I believe The Souland School supports those efforts." Peter invests in the school because he believes for a community to grow, children must be educated "When we invest in our schools we invest in the future."



*"The unique learning environment makes learning fun for each student."*

-Peter Miller, longtime friend and supporter of The Souland School

## FOUNDING DONORS

Anonymous  
Joan & Lance Callis  
Dr. William Danforth  
James Dowd  
Laura & Norman Eaker  
James P. Holloran  
Innovative Technology Education Fund  
Orville Middendorf  
Andrew O'Brien  
The Saigh Foundation  
Today & Tomorrow Education Foundation  
The Joan & John Vatterott Family Foundation

## MAJOR DONORS

\$5,000 - \$25,000  
AB InBev  
Ameren Missouri  
Anonymous  
Michael Barr, Sysco St. Louis  
Lynne Christman  
Lucie & David Dempsey  
The Disruption Department,  
supported with funding from Monsanto Fund  
Emerson Charitable Trust  
Mike & Mary Harris, E.M. Harris Construction  
John D. McGurk's  
Bella Sanevich & Brad Fogel  
Sons & Daughters of Souland:  
Jay Shields, Schaeffer Manufacturing  
Anne & Tom Herrmann, Schaeffer Manufacturing  
Peter Miller  
Webster University, supported with funding from Boeing



## 2016-2017 Contributors

### LEADERSHIP DONOR

\$1,000 - \$4,999  
 Bella Sanevich & Brad Fogel  
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 Dolan Memory Care Foundation,  
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 Zina & Andy Keeler  
 Kristin & Marus Moomey  
 Mike & Anna Mullins  
 Soulard School Parent Association  
 Eleanor & Brad White

### BENEFACTOR DONOR

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 Andrea Dunn & Devin Johnston  
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 Norris  
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 Soulard School Parent Association  
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 Zina & Andy Keeler  
 Zoe Keller

### CONTRIBUTOR DONOR

\$100 - \$249  
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 Catherine Schlick  
 Charla Claypool  
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 Emily Wilson  
 Emmylou Rieffer & Jesse Irwin  
 FK Studio - Mark Katzman  
 Frazer's Restaurant & Lounge  
 Gail Fisher  
 Heather McCorkle & Adam Maness  
 Ingrid Weise & Brent Williams  
 Jane & James Gallagher  
 Jerie & Jerry Rhode  
 JJ Lane & David Woldow  
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### FRIEND DONOR

UP TO \$99  
 Amazon Smile  
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 Anonymous Donor 2016-2017  
 Anonymous Donor 2016-2017  
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 Carla & Jay Gibbs  
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 Dawn Pulsipher  
 Denise & Robert Dowd  
 Diana Hemkens  
 Diane & Harry Bresler  
 Elizabeth & Dan Frymire  
 Elizabeth Gavin  
 Elizabeth Kaiser & Timothy Sullivan  
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 Erin & Matt King  
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 Frieda F. Kaemmerlen  
 Glenda Kirby  
 Grace Rockafellow  
 Heidi & Bryan Hoskins  
 Helen Boggiano  
 Jacqueline Bergmann  
 Janice & Bruce Hattig  
 Jeff Wolf  
 Jen Feder & Chris Valier  
 Jen Fuller & Brendan Kirby  
 John DeSpain  
 Judy Panzeri  
 Judy Stiles  
 Julie Radin  
 Katie Schlick & Joseph Canda  
 Kerri & Clayton Fair  
 Kimberly Shead  
 Kristin & Dan Brewer  
 Laura & Eric Woods  
 Laura & Jeff Jacobson  
 Laura Fletcher  
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 Linsey Griffin & Matt Wilson  
 Mary Lou Martin  
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 Sandy & Joe Grailer, Jr  
 Sarah Folkemer & Justin Coleman  
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 Shannon & Colin McGrath  
 Stacey & Robert Sullivan  
 Stephanie Grassel  
 Suzie Irwin  
 Tiffany Turnbo  
 Todd Hefe

Veronica Ruffin  
 Vicky & Matt Leonard

### GRANDPARENT SCHOLARS

\$500 +  
 Anne Coggan Johnston  
 Carolyn White  
 Cathy & Tom Fisher  
 Gara & Jim Loskill  
 Jacqueline & Kent Bettale  
 Kathy & Jeff Bredahl  
 Laurie & Rick Buckles  
 Loretta Smith  
 Louise & Paul Cameron  
 Martha & William Gavin  
 Mary & Bill Christman  
 Rosemary & Billy Charles  
 Sandy & Jim Fredrick  
 Sarapage McCorkle  
 Veronica Ruffin

### GRANDPARENT DONOR

UP TO \$499  
 Anne & James Noonan  
 Becky & Mike Collins  
 Chris & Bill Daniels  
 Dana & Ken Moomey  
 Debi & John King  
 Debra & Lester Maness  
 Donna Kwasinski  
 Joni & Timothy Kirby  
 Lois Kelly Coder & Tom Coder  
 Martha & Ken Fleischmann  
 Maryellen Picker  
 Michelle & Danny McKeever  
 Nancy & Norman Woldow  
 Nancy Rutherford  
 Patricia & Larry Philpot  
 Peggy & Jim Tucker  
 Rick Folkemer  
 Sandy & Brent Kemp  
 Sandy & Joseph Schon  
 Sharon & Jim Griffin  
 Virginia & Earl Heitzenroeder

### DANIELLE LIVINGSTON FRANKS SCHOLARSHIP FUND

Angie & Pat Clancy  
 Glenda Kirby  
 Jacqueline Bergmann  
 John DeSpain  
 John Scott & Fred Hudson  
 Sean Scott  
 Takisha Boyd  
 Todd Hefe

## Tributes

### In Memory of Ted Christman

Lynne Christman Nancy Grove & Joseph Tiernan

### In Honor of Anne Coggan Johnston

Gail Fisher Emily Wilson Mildred Paden

### In Honor of Henry & Nora Lewis

Rosemary & Billy Charles



## VOLUNTEERISM AND IN-KIND GIVING

One of the most important ways that families and friends help to support The Soulard School is through volunteer hours and in-kind giving. To those of you who served on committees, prepared food for an event, worked in the kitchen, library or classrooms, or contributed an item, service or time, we thank you. The generosity, creativity, passion and community spirit you bring is profoundly appreciated, and our success is directly attributable to wonderful friends like you.

### GIFTS-IN-KIND

4 Hands Brewery  
Addison Hanna Glass  
Ann & Tim Chance  
Ann Callis & James P Holloran  
Bailey's Restaurants  
Be Lovely Photography  
Benton Park Cafe  
Beth & Rob Hyser  
Big Muddy Dance Co  
Bissinger's  
Blues City Deli  
Bogart's Smokehouse  
Booksource  
Bouffant Daddy  
Brian Curran  
Butler's Pantry  
Cakery Bakery  
Caleres  
Cantina Laredo  
Cape Cod Lavender Farm

Capitalist Pig  
Central Studio  
Citizen Kane  
City Museum  
CityFit Studio  
Civil Life Brewing Company  
Climb So Ill  
Concordia Turners  
Courtney Keefe  
Diane & Bill Keaggy  
Dressel's Public House  
East & West  
Eleanor & Brad White  
Endangered Wolf Center  
Evangeline's Bistro  
Everybody Yoga  
Flowers to the People  
Fortune Teller Bar  
Frazer's Restaurant & Lounge

Gateway Arch & Riverboats  
Gateway Greening Inc  
Great Harvest Bread Co.  
Gus' Pretzel  
Haley & Jason Biehl  
Home Skillet Productions  
Ices Plain & Fancy  
Jackson Pianos  
Jada Buckner & Sherry Buckner  
Jen Feder & Chris Valier  
John D McGurk's Irish Pub and Garden  
Kangaroo Kids  
Keith Spoeneman  
Kelly & Chris McKenzie  
Kendra Lang  
Lauren Probst  
Left Bank Books  
Lemp Mansion Restaurant & Inn  
Lindy Murray  
Lisa Donahue & Karl Stiefvater  
Local Harvest Grocery  
Loretta Smith  
Lucie & Steve Springmeyer  
Mango Peruvian Cuisine  
Mary & Bill Christman  
Medusa's Salon  
Megan Power & James DeLong

4,000+  
volunteer hours contributed by families, friends and businesses

Meredith Murray  
Metro Theater Company  
Michael's Bar & Grill  
Midwest Pasta Company  
Mike Wyatt  
Miniature Market  
Missouri Botanical Garden  
Missouri History Museum  
Mona's  
Moneta Group  
Mud House  
Mum's Classroom  
Novel Neighbor  
Oakville Sports Pub  
Off Broadway Music Venue  
Oracle of the Old West  
OSP Tap Haus  
Patsy King & Steve Sherman  
Peacemaker Lobster & Crab  
PestShield  
Pikazo  
Pin-Up Bowl  
Plowsharing Crafts  
Randall's Wines & Spirits  
Robbler Vineyard  
Saint Louis Football Club  
Salon One Six One  
Sandy Krebeck  
Sarah Folkemer & Justin Coleman

Schlafly Brewery  
Seed Sprout Spoon Catering & Events  
Sephora Cosmetics  
Shelley Flynn-Harding & James Harding  
Sheri Mancuso  
Southtown Yoga  
St Louis Art Museum  
St Louis Symphony  
St. Louis Bread Company  
Stanley Cigar Lounge  
STL-Style  
Studio Carmelita  
Subterranean Books  
Sweet Monday Photography  
Team Central  
The Little Dipper  
The Over/Under Bar & Grill  
The Royale  
Third Degree Glass Factory  
Tonya Renee Anderson  
Tower Grove Farmers' Market  
Trader Joe's  
Twisted Ranch  
Whitebox Eatery  
YMCA Carondelet Park Rec Complex

\$75,000+

Creative Resources – in-kind contributions by families, friends and businesses

## Community Partnerships

American Eagle Credit Union  
BWorks  
Boeing Company  
Booksource  
Disruption Department  
Forest Park Stream Team  
Gateway Greening  
Gene Slay's Girls & Boys Club  
Innovative Technology Education Fund  
Interchange/COCA  
John D. MCGurk's  
Left Bank Books  
Litzsinger Road Ecology Center  
Mad Art Gallery  
Mercury Labs  
Metro Theater Company  
MiSci  
Missouri Botanical Garden  
St. Louis University  
Subterranean Books  
Webster University

Special Thanks to Paul Nordmann for the photography.



# Program Spotlight: **SOW, GROW, EAT, REPEAT**

By *Monica Watson Culinary Arts & Nutrition Teacher*

Culinary Arts has always been a foundational part of the extended core curriculum of the school, and it's framework continues to grow in scope. The weekly classroom nutrition component includes a focus on food literacy and the effect of food on our bodies. The goal is to help students understand the importance of making healthy choices and empowering them with the knowledge to do so.

This year, a display in the Culinary Arts classroom reads, "Sow, Grow, Eat, Repeat...". It serves to remind me of how this amazing program was sown from conversations and ideas that continue to grow us forward and outward. We are now ready to enrich the CA program by connecting and deepening many of the components that have always been present. We are beginning to grow more of our own food used to prepare meals, moving us to a seed-to-table lunch program. As we expand our growing methods indoors and out, classroom involvement and cross-curricular activities can increase as well. Our chickens are our first example of these connections. Hatched last spring by the 1st graders during their life cycle study, they now eat some of our food scraps. We use their eggs for cooking and will use their waste to enrich our soil for growing. Increasing our composting system will also help complete the circle.

These plans and goals are a natural extension of what has been done for years at The Soulard School. Ask any of the older students and they will tell you, "We have conversations about these ideas all the time." A long-term goal would be to provide CSA opportunities for our greater school community. We are continuing to build relationships with local farms and other local food sources including Scharf Farms, Bohlen Farm, Urban Harvest, Mac's Local Buys, Local Harvest and Midwest Pasta. Connecting nutrition knowledge from the classroom to the kitchen and then transforming the food we've grown into healthy meals will give food preparation and eating more meaning. We will become mindful eaters and more intentional in practicing sustainability.



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## THE **SOULARD\* SCHOOL**

### *2016-2017 Soulard School Graduates*

- Jaxon Hahn** - Fox Middle School
- Sylvia Woldow** - Hixson Middle School
- Dallas Thornton** - Francis Howell Middle School
- Alexi Hawkins** - Grand Center Arts Academy
- Zola Gutierrez** - Grand Center Arts Academy
- Hazel Johnston** - Grand Center Arts Academy
- Colin Fair** - McKinley Classical Leadership Academy
- Azure Manley** - McKinley Classical Leadership Academy
- Chris Lawing** - St. Ambrose Catholic School